



**MJ-1202**

**B.Com. (Part - II)**  
Term End Examination, March-April, 2022

**FOUNDATION COURSE**

**Paper - II**

**English Language**

*Time* : Three Hours]

[*Maximum Marks* : 75

[*Minimum Marks* : 25

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**Note** : Answer **all** questions. The figures in the right-hand margin indicate marks.

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**Unit-I**

1. Answer any **five** questions of the following in about 50 to 100 words each : 3×5
- (a) What are the qualities that the poet associates with science ?
- (b) How are the methods of ordinary individuals different from those of scientists ?
- (c) What are emperor Jehangir's original contributions to the natural sciences ?
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( 2 )

- (d) What has deprived conscientious practitioners of ahimsa of their last hope ?
- (e) Do you agree with the view that computers have brains ?
- (f) What does the author refer to as 'gunk' ?
- (g) What was the immediate effect of atomic bombing in Hiroshima ?

### Unit-II

2. (a) Read the following passage carefully and answer the questions given below :

The Ramayana and Mahabharata may be hailed as the two feet on which ancient Indian culture stands. Their influence on the mind and life of the people of this country has been considerable. The Ramayana is the story of Lord Ram who is the eighth avatar of the Hindus. Lord Ram's story was first planned by Valmiki in about Fourth Century B.C. Valmiki's story is known as the Ramayana. The Ramayana relates to the story of Ram who was the son of Dashrath, the king of Ayodhya. This Northern prince went to the far South to rescue his wife, Sita, who had been abducted by Ravana.

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### Questions :

- (i) Name the two epics which have influenced us. 5
- (ii) Who is the central character of Ramayana ?
- (iii) When was the story of Ramayana planned ?
- (iv) Who was Dashrath ?
- (v) Why did Ram go to the far South ?
- (b) Provide synonyms of the following words : (any five) 5
  - (i) exchange
  - (ii) permit
  - (iii) predict
  - (iv) entire
  - (v) alter
  - (vi) imitate
- (c) Make of the following words negative by using appropriate prefixes : (any five) 5
  - (i) literacy
  - (ii) mobile
  - (iii) success
  - (iv) interest
  - (v) reliable
  - (vi) leading

(4)

- (d) Make verbs from the following nouns : 5  
(any five)  
(i) blood  
(ii) cloth  
(iii) bath  
(iv) food  
(v) observation  
(vi) life  
(vii) death

**Unit-III**

3. Write a report in about 200 to 250 words on 10  
any **one** of the following :  
(a) Swachcha Bharat Abhiyan  
(b) Water scarcity in your area  
(c) Annual Day celebration of your college  
(d) Blood Donation Camp by NCC unit of  
your college

**Unit-IV**

4. Expand any **one** of the following in about 10  
200 to 300 words :  
(a) Honesty is the best policy  
(b) Where there is a will there is a way  
(c) All that glitters is not gold

(5)

**Unit-V**

5. Do as directed any **twenty** of the following : 1×20  
(a) Insert suitable articles :  
(i) China is ..... largest country in the world.  
(ii) Prachi has never told such ..... absurd story.  
(b) Use proper forms of 'be' or 'have' :  
(iii) ..... they foreigners ?  
(iv) They ..... here yesterday.  
(v) May I ..... your book ?  
(c) Fill in the blanks with self forms :  
(vi) She cut ..... while cutting vegetables.  
(vii) We enjoyed ..... at the party last night.  
(d) Complete the following sentences using the comparative degree of the underlined words :  
(viii) Your plan is not very good. My plan is .....  
(ix) This knife is not very sharp. Have you got a ..... one.  
(e) Using the indefinite or continuous form of the past tense of words in brackets, make meaningful sentences :  
(x) We ..... (not go) out as it ..... (rain).

(6)

- (xi) She ..... (wait) for me when I .....  
(arrive).
- (xii) He was fifty eight when he .....  
(die).
- (f) Fill in the blanks using the given words  
either as adjectives or adverbs :
- (xiii) She smiled ..... at the waitress.  
(grateful)
- (xiv) This scooter has a ..... engine.  
(powerful)
- (g) Fill in the blanks using suitable modals :
- (xv) You ..... leave the office early  
today. (permission)
- (xvi) I ..... run a mile when I was  
young. (ability in the past)
- (h) Fill in the blanks using suitable  
prepositions :
- (xvii) I came here ..... bicycle.
- (xviii) The Sun disappeared ..... the  
clouds.
- (i) Change into passive forms :
- (xix) Animals cannot make tools.
- (xx) Who killed the tiger ?
- (xxi) Our team scored one goal.

(7)

- (j) Supply suitable relative pronoun :
- (xxii) Uneasy lies the head ..... wears  
the crown
- (xxiii) I am keen to buy back the land  
..... my parents sold many years  
ago.
- (k) Combine the sentences using 'either' or  
'or' :
- (xxiv) Be honest.  
You will lose your job.
- (xxv) You apologize.  
I will never speak to you again.
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